

<b>Study program:</b> Business Economics and Entrepreneurship (120 ECTS)			
<b>Type and level of studies:</b> Master academic studies, second level studies			
<b>Course title: ORGANIZATIONAL DESIGN</b>			
<b>Professor:</b> Radić N. Vlado			
<b>Course status:</b> Obligatory			
<b>ECTS Points:</b> 8			
<b>Condition:</b> Enrolled I semester, completed course, realized pre-exam obligations			
<b>Objective objective</b> Acquiring knowledge of students about the way in which all organizational elements are designed in accordance with the existing conditions in the environment.			
<b>The outcome of the subject</b> After passing the exam, the student has acquired theoretical and practical knowledge and skills and is capable of designing a complete organization, as well as aligning all of its elements with all relevant changes in the environment.			
<b>Contents of the course</b> <i>Theoretical classes</i> The term organization. Basic theories of the organization. Organization design. Mechanical and organic design. Internal factors of the organizational structure. External factors of the organization. The notion of organizational culture. Dimensions of organizational culture. Organizational culture and organization performance. Organizational culture management. Definition of organizational structure. Elements of organizational structure. Mechanical and organic structures. Choice of organizational structure. Division of work. Delegating authority. Grouping tasks - departmentalization, Coordination. The classic typology of the organizational structure. Hybrid models of organizational structure. Modern tendencies in theory and practice. The concept and types of organizational learning. Basic characteristics and elements of the learning organization., Organizational design of the learning organization. Classification of theories of organizational change. Models of change management. Implementation of changes. <i>Practical classes:</i> Closer clarification of some of the topics that are addressed in lectures. Study research work within organizational models and design of organizational structures in various conditions. Examination of colloquiums and exams. Evaluation of realized teaching and analysis of its results.			
<b>Literature</b> [1]. Stankovic, R., Radic, V., (2013), Organizational Design, High School for Business Economics and Entrepreneurship Belgrade			
<b>Number of active classes</b>		Theoretical classes: 3	Practical classes: 3
<b>Methods of teaching:</b> Lectures are auditory, fully supported by video slides and performed in amphitheater with all students. Exercises are conducted by groups of students in classrooms: (1) as auditory, where further topics are discussed; (2) as a demonstration, to present practical examples of organizational design; (3) as a discussion, for the analysis and discussion of the presented solutions;			
<b>Knowledge assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
activity during lectures	<b>10</b>	Oral exam	<b>60</b>
first colloquium	<b>15</b>		
Second colloquium	<b>15</b>		